

Baseline Accountability Report, June 2003

Based on 2001 and 2002 Data

Filtered for N> 10



Brewster Pierce School

	ELA ¹ AMO:	ELA N: ²	ELA Index:	ELA ³ LCB:	MATH ¹ AMO:	MATH ² N:	MATH Index:	MATH ³ LCB:	Total ⁴ Students:	Participation Rate:	Academic Indicator N:	Academic ⁵ Indicator:	Indicator ⁶ CB:
All Students	385	107	419	352	314	56	343	270	109	99%	51	4%	0%
No Free/Reduced Lunch or Milk	385	88	428	349	314	44	355	264	89	99%	*	5%	*
Free/Reduced Lunch or Milk	385	19	376	309	314	12	298	219	20	100%	*	*	*
Without Disability	385	96	430	351	314	49	359	267	98	100%	*	4%	*
With Disability	385	11	327	285	314	*	*	*	11	91%	*	*	*
African American	385	*	*	*	314	*	*	*	*	*			
American Indian/Alaskan Native	385				314								
Asian	385				314								
Hispanic or Latino	385				314								
Native Hawaiian/Pacific Islander	385				314								
White	385	106	418	352	314	55	341	270	*	99%	51	4%	0%
Not English Language Learner	385	107	419	352	314	56	343	270	109	99%	51	4%	0%
English Language Learner	385				314								

1)Annual Measurable Objective: the target that schools are expected to meet.

2)All students present in the school for the full academic year (October 1).

3)Lower boundary of the AMO Confidence Interval.

4)Total number of students present at the school on the day before the beginning of the official test window.

5)The Academic Indicator is the percent of students in the lowest two performance levels in Grade 2 Basic Reading.

6)The Confidence Bound for the Basic Reading Indicators is the Lower Confidence Bound